LCVP Portfolio Marking Scheme 2010

LMMS2

Portfolio Total: (Maximum 240 marks)
Student No:

	MARKING SCHEME CORE	MAXIMUM MARK	ACTUAL MARK
1.	Curriculum Vitae		
	Word processing	$ \begin{array}{c} 1-2 \\ 1-3 \\ 0-4 \\ 0-2 \\ 0-3 \\ 0-3 \\ 0-5 \\ 0-3 \\ \end{array} $	
	Sub-total	25	

2.	Enterprise/Action Plan		
	Presentation and layout Title/purpose Objectives (at least two needed) Research methods Analysis of research Action steps	$ \begin{array}{c} 0-3 \\ 0-2 \\ 0-4 \\ 0-2 \\ 0-6 \\ 0-6 \\ 0-6 \\ 0-6 \\ 0-6 \\ \end{array} $	
	Sub-total	35	

3.	Career Investigation	NEW 2017
	Title/word Processing/use of headings (or Audio Tape	
	communication in clear and confident manner)	0-5
	Description of duties involved in the career/area	0-3
	Identification of skills and qualities needed	0-5
	Identification of qualifications & training needed	0-5
	What was learned by the research/activity about career and	
	oneself	0-8
	Description of two different pathways to the career	0-4
	Evaluation: of the career	0-5
	of undertaking the career investigation	0-5
	Sub-total	40

4.	Summary Report	
	Presentation layout	0-5
	Title/name of activity	0-5
	Author's name	0/5
	Terms of reference of report/aims of the activity	0/3/5
	Body of report – content (short sentences, summaries,appropriate language)	110
	Body of report – clarity (headings, logical structure, flow, originality of thought)	1-5
	Conclusions/recommendations	1-5
	Sub-total	40

Core: (Maximum 140 marks)

5. Record / Log / D		MARK	MARK
The second secon	iary		
Presentation/layout		0-5	
Name and descripti	on of work experience placement	0-5	
Reasons for choosis	ng work experience placement	0-5	
Content	•		
Factual day to day	y account of at least 3 days/entries as follows:		
Detailed person	alised account	0-10	
Candidate analy	sis of own performance in different situations	0 - 10	
Expression and ev	aluation		
Evaluation of exper	rience in the light of study & career aspirations	0-5	
Evaluation of how v	what has been learnt can be applied to work in		
the home, school an	nd the local community	0 +10	
Sub-total		50	

6.	Report	
10 100	Presentation/layout	0-4
92	Title/table of contents	0-2
	Author's name or signature	0-2
	Terms of reference of report/aims of activity	0-4
	Summary of main points	# 0-4
	Body of report (may include personal contribution)	
	Account of activity	0-10
	Use of appropriate depth, detail, organisation of information	0-8-
	Use of charts, tables, diagrams	0-4
	Conclusions/recommendations	0 – 6
	Evaluation	0-6
	·	The second second
	Sub-total	50

7.	My Own Place	上,我们会就是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
	Presentation/layout	₹ 10 - 4
	Title/table of contents	0 = 2
	Description of local area/what is under investigation	05
	Aims/objectives	0-5
	Research methods	- 0-5
	Body of Report – description & analysis of key aspects	0-6
	 use of logical sequence/headings/illustrations 	0-5
	- analysis of issue/suggestions for improvements	0-6
	Conclusions and recommendations	0=6
	Evaluation	0-6
	Sub-total	50

8.	Recorded Interview/Presentation	The latest to the second
	Presentation (neat in the context of the interview/presentation)	0.4
	Variety of tone, gesture, diction, eye contact	0-4
	Ability to communicate message clearly, engage audience, elaborate	
	on points/questions, logical sequence of thought	0=36
	Pass (18 – 23) – basic communication skills	
	Merit $(24-27)$ – ability to express ideas and opinions	
	clearly and knowledge of topic	
	Distinction $(28-36)$ – knowledge and ability to communicate	
	ideas and own opinions clearly and in logical sequence.	
	Information (content)	0 6
	Sub-total	50