

Admissions Policy of The Intermediate School Killorglin

Introduction

The Intermediate school is a Lay Catholic secondary School for boys and girls operating under unitary management. The Catholic ethos is encapsulated in the mission statement.

Mission Statement of the Intermediate School, Killorglin

The Intermediate School, Killorglin is a *lay* Catholic School under Unitary Management. The School is open to all young people acknowledging their different beliefs.

The School wishes to educate its pupils, in happy and pleasant surroundings and to achieve their potential, to develop their talents, to strive for excellence and to search for truth.

The pupils will learn to appreciate loyalty to their families, to School, to Country and to God and in learning this will understand service to their fellow human beings and to their community.

Pupils will always be encouraged to enjoy leisure in life, to participate in sport, in creative activities, to be inventive and to be generous with their talents.

The policy of the Intermediate School is to create equality of opportunity for both girls and boys. This aspiration of equality is applied in the choice and range of subjects, in educational trips and in social activities.

The School strives to create an atmosphere, which enables the young people to relate to one another in a way which is characterised by mutual respect.

The aim of the School is to produce a concerned Christian who is conscious of his dignity as a person, is familiar with his heritage and is equipped to take his place in his own environment.

The School also aims to foster a sense of community between teachers and pupils, a strong work ethic, a feeling of comradeship, a sense of dedication, help, encouragement and conviviality.

The School encourages pride and enthusiasm in our Irish background, a love of country and its tradition and to realise that they are members of a larger world.

All these elements are bonded together by a strong School dedication to its Catholic Christian ideal

Funding

The school is funded by the DBS and operates under the guidelines set down from time to time *by* the department. Funding also comes from voluntary contributions, which are spent on school building, development of school grounds and on the general maintenance of the school to a very high standard.

Curriculum

The school follows the cunicular programme prescribed by the DES. Students are prepared for the DES Junior Certificate a Leaving Certificate examinations. LCW is also part of the curriculum. (See enclosed appendix, regarding subjects at each level and other activities undertaken at the ISK).

Curriculum.

A wide range of Subjects is available in both Junior and Senior Cycles. Students take all core subjects and opt for one subject from a variety of option lines.

First Year

Core Subjects.

Irish, English, Maths, R.I., Science, Geography, History, Bus. Studies, Music, Ait, Computers. CS.P.E. (Civil, Social & Political Education), S.P.H.E.

Optional Subjects-Wood Technology, Technical Graphics,
Home Economics, Gentian, French, Spanish and
Latin.

The School offers a six year cycle to all pupils thus affording opportunity to pupils to sit the Leaving Certificate Examination twice. This has proven to be of great benefit to students both in terms of academic improvement 3 personal development/maturity. The Leaving Certificate Vocational Programme (L.C.V.P.) is also available in 4th 2 5th year.

Junior Certificate.		Leaving Certificate.	
Core Subjects	Options	Core Subjects	Options
Irish, English. Matte, Science, Geography, History, C.SP.E S.P.H.E. Computers, R.I. P.E.	German, French, Spanish Latin Bus Studies, Home EcoBDtraes, Music. Ait Wood Technology, Technical Graphics,	Irish, English, Maths. RL P.E. Career Guidance	Physics. Chemistry. Biology, Ag. Science, Home EC, App. Maths. Spanish, Geography, History, Business, Accounting. Music, Ait Building Construction, D.C.G.fTech Graph)

L.C.V.P

The L:C.V.P. is a programme in addition to the Leaving Cert. Course. It covers areas such as Enterprise Educat Preparation for the World of Work and Work Experience. It is recognised and certified by the Department of Educat and Skills and is accepted by the Institutes of Technology and Universities for requirement points towards course.

Admission.

Admission is open to all in accordance with the terms of this policy. Admission is on a first come first served basis to a limit of 150 students. Places will be allocated as soon as practicable and if possible within 21 days of application closing date.

The Intermediate school complies with the provisions of the Equal Status Act 2000 and does not discriminate on the grounds of;

- » Gender
- » Marital status
- Family status
- Sexual orientation
- Religion
- Age
- Disability
- Race
- Member of the Traveller Community

The Date of the assessment test will be notified in writing to all successful applicants. The manager

reserves the right to refuse an application in exceptional circumstances.

Special Educational Needs

The Intermediate School welcomes students with special needs and will use the resources both financial and personnel, provided by the Department of Education and Science to make reasonable accommodation for students with disabilities or special educational needs up to a nominal cost so that these students are free to participate in the life in the school in so far as is' reasonably practicable.

While recognizing and fully supporting parents' rights to have a school of their choice for their children, the School's ability to accept students with particular needs is dependent on the supply of resources, suitable to the needs of the individual student, being supplied by the Department of Education and Science.

The School welcomes applications from students with special educational needs unless the nature and degree of those needs is such that to enroll the student concerned would be inconsistent with both the best interests of the student concerned and the effective provision of education for the other students with whom the student concerned is to be educated.

The Manager must be made aware of any special needs as early as possible, so that these needs can be assessed and addressed where possible.

Parents are requested to outline the details of a child's special educational needs on the Application form.

The Manager, having gathered all relevant information and professional documentation, assesses how the needs of these students can be met.

Contact will be made with the National Council for Special Needs regarding special needs resources to which the student may be entitled.

The Principal may request a meeting with the parents of the student to discuss the student's educational or other needs.

Fourth Year Transition.

Students participate in transition activities during 4th year. These are organised in Modules lasting seven weeks. Activities may include First Aid, Business Enterprise, Water Safety, Canoeing, Road Safety and computing.

Cultural

Music Recitals, Art, Debating, Public Speaking (Forum), Young Scientist Exhibition, Attending plays/recitals, Aits Festival, Quiz Competitions, Choral Singing, Traditional Groups, School Concert.

Information sharing

Parent teacher meetings are held in a combination of school and after school hours once a year for each year group. **Parents/guardians** are strongly urged to attend.

A student council operates in the school and regular assemblies are held to inform students of the activities in the school. Parents are encouraged to play an active roll in the Parents' Association.

Operating Context

The manager of the ISK supports the underlying principles of the Education Act 1988 within the context of the resources available to the school. Within this context the school supports the principles of;

Inclusiveness

Equality of access and participation in the school

Parental choice in relation to enrolment

Respects the diversity of tradition, values, beliefs, languages and ways of life within the community it serves today

The primary aim of the school is to fulfill its mission statement in accordance with the law and the resources currently available to it.

Enrolment

Children who are eligible for admission: -

- A child who will be aged 12 on the 1st of January in the calendar *year* following the child's entry into first year. Birth certificate must be provided.
- A child who has completed a full course of Primary education.
- A child who is •willing in conjunction •with parents to accept the school ethos.
- A child who is willing to accept the School Code of behavior. Confirmation in writing is required that parents/guardians accept the code of behavior.
- Students who have enrolled in the school are required to undertake an assessment test.

Procedure

The school prospectus along with application form is circulated to all schools in the catchment area. Included in this information will be the closing date for completed application forms.

N. B. It may take some time for the Department of Education and Science to process such applications. Parents are strongly advised to inform the School as early as possible and discuss their particular situation well in advance of making application.

As soon as practicable, but not later than 21 days, after a parent/guardian has provided all the relevant information, the Manager shall make a decision in respect of the application concerned and inform the parent/guardians in writing thereof. (Education Welfare Act (Section 19(3))

The School reserves the right to refuse enrolment to an)' student in exceptional cases. Such exceptional case should include the following.

- I. The student has special needs such that, even with additional resources available from the Department of Education and Science, the school cannot meet such needs and/or provide the student with an appropriate education or
2. In the opinion of the Manager, the student poses an unacceptable risk to other students, to school staff or to school property

Mid-Year entry / Transfer from another school

Students may transfer into the school, subject to;

- The terms of the School's admissions policy
- The school being satisfied as to the reasons for the transfer
- Relevant details being obtained from students previous/present school
- The transfer being in the best interest of the student, e.g., subject choices may be a consideration here.
- Availability of accommodation in the school.
- Students are discouraged from changing school in the 3rd or 5th Year except in exceptional circumstances

6th Year

Students wishing to study for a Sixth Year and to repeat the Leaving Certificate in the Intermediate School are required to renew their commitment to the School Code of Behaviour.